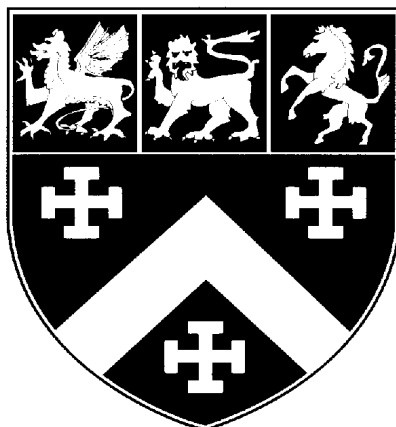


Handcross Park School



CURRICULUM POLICY

The Curriculum is designed to:

Provide all pupils with experience in linguistic, mathematical, scientific, technological, human and social, physical, and aesthetic and creative education.

Provide all pupils with the opportunity to learn and make progress.

Be balanced, broadly based, and promotes the spiritual, moral, cultural, mental and physical development of our pupils and of society. It also prepares our pupils for the opportunities, responsibilities and experiences they will encounter in their Senior Schools and the opportunities, responsibilities and experiences of adult life.

Provide opportunities so that Pupils are able to acquire skills in speaking and listening, literacy and numeracy. Pupils are also expected to acquire specific skills in the various subjects which comprise the curriculum.

The School's curriculum follows statutory requirements which embraces many aspects of the National Curriculum and meets the requirements of Common Entrance and Public School Scholarship.

All subject matter is appropriate for the ages and aptitudes of pupils including those with learning difficulties and/or disabilities.

EQUAL OPPORTUNITIES:

Entry to all programmes of study is based on academic suitability and appropriateness, regardless of sex, race, disability, religion or belief.

Disabilities: In accordance with the statutory requirements the school aims to make the curriculum accessible to all pupils as far as is reasonably practicable. The school has an Accessibility Plan which is available to parents on request.

DIFFERENTIATION:

A variety of differing teaching and learning methods and materials are used in all courses to suit pupils' different needs.

SUBJECTS OFFERED:**Early Years Foundation Stage**

Personal and Social and Emotional Development;
Communication, Language and Literacy; Problem Solving, Reasoning and Numeracy; Knowledge and Understanding of the World; Physical Development; Creative Development

KS1 Numeracy, Literacy, Science, History, Geography, French, Religious Studies, Music, PSME, Citizenship, Art, Design & Technology, ICT and P.E.

KS2 English, Mathematics, Science, French, Spanish, History, Geography, Religious Studies, Latin, Drama, Music, PSME, Citizenship, Art, Design & Technology, ICT and P.E. & Games.

KS3 – (Years 7 & 8 only) English, Mathematics, Science, French, Spanish, History Geography, Religious (and social) Studies, Latin, General Studies, Drama, Music, PSME, Citizenship, Art, Design & Technology, ICT and P.E. & Games. Preparation for the opportunities, responsibilities and experiences encountered in Senior Schools and the opportunities, responsibilities and experiences of adult life.

Our commitment to educating the individual means the School may:

- allow a pupil to participate in extended learning;
- allow a pupil with individual strengths to emphasise a particular curriculum area;
- allow a pupil making significantly less progress than other pupils of his/her age to consolidate his/her learning and progress across the curriculum.

Decisions regarding additional support or enrichment/extension activities will only be made after discussion with the pupil and parent (and the intended senior school, where appropriate).

RELIGIOUS EDUCATION:

Religious Education is available to all pupils. Parents have the right to withdraw their children from religious education, but due to the nature of the Course, which covers the major world faiths, they are encouraged not to do so.

The School has a Church of England background and the Christian ethos of the school is taken seriously. Special arrangements can be made for children from other faiths.

COLLECTIVE WORSHIP:

All pupils from Year 1 are expected to attend daily collective worship, but need not actively participate if their personal faith dictates it. The school has a programme of collective worship involving whole-school assemblies, and departmental assemblies.

SEX EDUCATION (Prep School only):

The school provides sex education, in the taught curriculum, for all pupils. The biological facts of human reproduction are covered in Science when the children are of an appropriate age, however, should the discussions diversify into the realms of interpersonal relationships, pupils are encouraged and guided by moral principles and taught to recognise the value of family life.

CITIZENSHIP:

All pupils are encouraged to be responsible, to challenge stereotypes and racism, to develop good relationship and respect differences and to understand the need to vote and have community involvement.

POLITICAL EDUCATION:

The promotion of partisan political views in the teaching of any subject in the school is forbidden by law. Political issues may be introduced in certain courses and are presented in a balanced manner.

PERSONAL, SOCIAL AND MORAL EDUCATION:

The aim of PSME in the School is to address all aspects of personal, social, moral, spiritual and health education. This also incorporates preparation of pupils for the opportunities, responsibilities and experiences of adult life by considering their strengths and weaknesses and areas that might be of interest in their future. PSME is appropriate to the age and ability of the children. The planning aims for progression throughout the children's time in the school. Pupils may be taught through cross-curricular links, designated PSME lessons, Circle Time, RE and Assemblies. It is intended to promote understanding and not to dictate beliefs.

PE AND GAMES:

All pupils are expected to take part in the school's Physical Education and Games programme. Pupils can only be excused from PE and Games lessons for medical reasons, for which a note from a parent will suffice, or other reasons agreed with the school.

EXTRA-CURRICULAR ACTIVITIES:

The school has a wide and varied programme of cultural and sporting activities that take place outside the formal curriculum. All pupils are encouraged to take part in the programme.

PREP / HOMEWORK:

The school expects homework to be set as appropriate. As guidance the school expects pupils to spend the following times on homework:

Years 1 and 2	1 hour per week (reading, and other literacy and numeracy work.)
Years 3 and 4	See Homework & Prep policy document
Years 5 and 6	See Homework & Prep policy document
Years 7 and 8	See Homework & Prep policy document

LEARNING DIFFICULTIES AND/OR DISABILITIES

The school has a LDD policy for non-statemented pupils. The school will determine the appropriate course of action in consultation with the parents.

CONCERNS AND COMPLAINTS:

Parents who have concerns about any aspect of the curriculum should discuss these in the first instance with the pupil's tutor.

If the issue is not resolved parents should then contact the Headmaster.

MONITORING AND REVIEW:

This policy will be monitored by the Director of Studies who will report to the Headmaster on its implementation on a regular basis.

The Headmaster will report to the governing body's Curriculum Committee on the progress of the policy and will recommend any changes.

The Curriculum is constantly evaluated, updated and amended when and where appropriate.

POLICY DOCUMENTS:

This policy is supported by long term, medium term and short term plans and schemes of work.

March 2010

Review date March 2011